

Dimboola Memorial Secondary College

CURRICULUM FRAMEWORK POLICY



Rationale:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Aims:

- to document the development of curriculum at Dimboola Memorial Secondary College.

Implementation:

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Year 7 to Year 10 at our school. VCE and VCAL will be implemented for Years 11 and 12.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education and Languages. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element of the senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Leadership Team will determine the curriculum program for the following year, based on student demand, teacher availability and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years 7-10 in accordance with DET policy and guidelines.
- Every year our school will review and update the Year 7-10 curriculum. The Leading Teacher responsible for Curriculum and the relevant Key Learning Area heads will audit the curriculum to see which domains,

dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

- To facilitate this implementation, course handbooks, Unit Plans and assessment criteria will be produced that reflect the Victorian Curriculum.
- The DET requirements related to the teaching of Physical Education, Sports Education and Languages will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. IT will also be taught across Year 7 to Year 12.
- In developing its curriculum plan, the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The Leadership Team will meet regularly to track whole school data and identify curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, VCE, VETiS and VCAL completion and achievement information, VCE data service and VCE examination results service, school based testing, PAT testing and teacher judgements data. The SPA tool is available for teachers to access.
- Student outcomes data will be reported in the Annual Report provided by DET and on the State Register maintained by the VRQA and on the school website.

Evaluation

This policy will be updated annually and be ratified by School Council

July 2016