

School Strategic Plan 2020-2024

Dimboola Memorial Secondary College (7770)



Submitted for review by Sally Klinge (School Principal) on 22 November, 2020 at 06:40 PM

Endorsed by Joanna Day (Senior Education Improvement Leader) on 23 November, 2020 at 08:56 AM

Endorsed by Neil Zippel (School Council President) on 26 November, 2020 at 09:36 AM

School Strategic Plan - 2020-2024

Dimboola Memorial Secondary College (7770)

School vision	Our vision is for all students to reach their academic, social, emotional and physical potential. This will occur in a safe environment where they develop independence, self-discipline, resilience, acceptance of others and a sense of achievement.
School values	Our school values are: Respect - to value ourselves, others and the environment Honesty - to do the right thing and be honest Excellence - to do your best and aim for the highest standard or level Care - to look out for others and be inclusive of all Freedom - to make choices that impact positively on others
Context challenges	Key challenges include: declining enrolments attendance - targeting specific cohorts/ student groups improving parent involvement in student learning academic emphasis in student learning extending high ability students using feedback and student data to teach at point of need
Intent, rationale and focus	DMSC is aiming to develop student voice and agency to help students become independent learners who can thrive in whatever learning context they are presented with while striving for excellence. The priorities over the next 4 years will be: embedding the College Instructional Model developing student voice and agency developing independent learners using differentiation effectively to teach at point of need extending high achieving students improving student engagement increasing academic emphasis

	embedding Professional Learning Communities strengthening educational partnerships
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Goal 1	To maximise the learning growth and achievements of all students.
Target 1.1	By 2024 90 per cent of students will demonstrate 12 months or more learning growth using teacher judgement data that has been triangulated with reference to agreed norm–referenced/standards based data. (This will be benchmarked against school cases data).
Target 1.2	By 2024 the percentage of Year 9 students in the top two NAPLAN bands will increase from: <ul style="list-style-type: none">• Writing 8% (2019) to 15% (2024)• Reading 21% (2019) to 30% (2024)• Spelling 12% (2019) to 20% (2024)• Punctuation/Grammar 16% (2019) to 30% (2024)• Numeracy, increase the number of students in the top two bands of NAPLAN from 20% (benchmark set as a mean over three years prior to start of review period) to 25%.
Target 1.3	By 2024 the percentage of Year 9 students achieving above benchmark growth in NAPLAN will be: <ul style="list-style-type: none">• Writing 23% (2019) to 35% (2024)• Reading retain or improve 43% (2024)• Spelling 32% (2019) to 42% (2024)• Punctuation/Grammar 23% (2019) to 35% (2024)

	<ul style="list-style-type: none"> Numeracy, retain or increase the percentage of students making above benchmark growth in NAPLAN from 32% (benchmark set as a mean over three years prior to start of review period).
Key Improvement Strategy 1.a Building practice excellence	Revise and refine the agreed instructional model so that it is consistently implemented by all teachers.
Key Improvement Strategy 1.b Building practice excellence	Build teacher capability to differentiate teaching to ensure challenge and progress for every student.
Goal 2	To empower students to be more actively engaged in their learning.
Target 2.1	By 2024 the percentage of equity funded students showing 20 or more days absent will decrease from 40 per cent (2019) to 30 per cent (2024).
Target 2.2	<p>By 2024 improve the percentage of positive endorsement for the AToSS factors:</p> <p>Student voice and agency:</p> <ul style="list-style-type: none"> Year 7–9: 65% (2019) to 70% (2024) Year 10–12: 62% (2019) to 67% (2024) <p>School connectedness:</p> <ul style="list-style-type: none"> Year 7–9: 76% (2019) to 81% (2024) Year 10–12: 68% (2019) to 73% (2024)

Target 2.3	<p>By 2024 improve the percentage of positive endorsement for SSS factors</p> <ul style="list-style-type: none"> • Use student feedback to improve practice: retain or improve 94% (2019) • Trust in students and parents:70% (2019) to 75% (2024) • Academic emphasis: 49% (2019) to 70% (2024)
Key Improvement Strategy 2.a Empowering students and building school pride	Enable authentic student voice/agency to provide opportunities for students to collaborate and make decisions around their learning.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Develop and implement a process for students and teachers to participate in the development of challenging and realistic student learning goals and to monitor progress towards the achievements of goals.